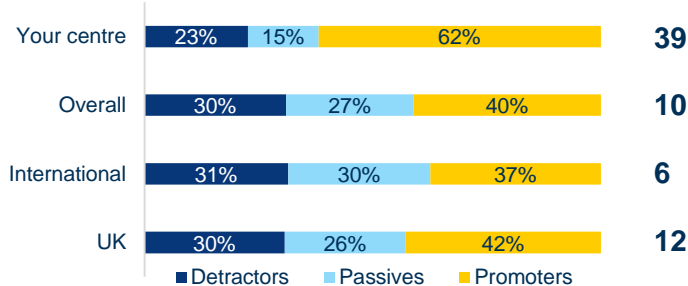


# BTEC Higher Nationals Annual Student Survey



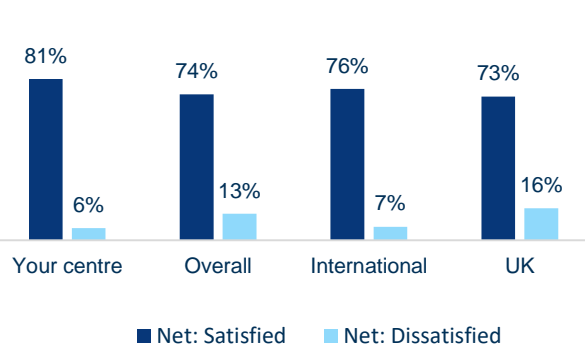
David Game College 2019

## Net Promoter Score

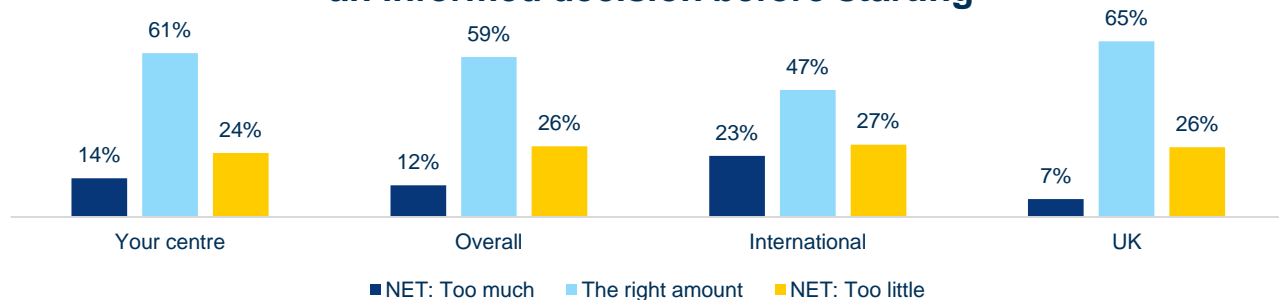


\*NPS score can range from -100 to 100 and is used to indicate willingness to recommend the course.

## Satisfaction with course



## Amount of information received on the course to make an informed decision before starting



Respondents were asked to what extent they agree or disagree with the following statements:	Net: Agree			
	Your centre	Overall	International	UK
The content of the course was clearly explained to you at the start	82%	81%	83%	80%
The final qualification you could achieve was clearly explained to you at the start	83%	87%	85%	88%
You understood what you would need to do in order to achieve the qualification at the start	86%	83%	83%	83%
You understand the grading scheme of the course (Pass, Merit or Distinction)	97%	87%	86%	87%
You understand how you would be assessed on the course	93%	83%	81%	83%
You feel confident working independently on the course	93%	86%	84%	86%
The course has increased your self confidence	86%	80%	85%	78%
You are enjoying the course	92%	79%	82%	77%
The learning and assessment activities on the course relate to the world or work / employment	85%	76%	81%	74%
The college / learning provider has given you links to employers	71%	62%	67%	59%
It is clear how the course will help to advance your career	83%	78%	82%	76%

Chart bases: Your centre (97), Overall (1514, 1514 UW), International (483, 508 UW), UK (1026, 998 UW), Table bases: multiple bases

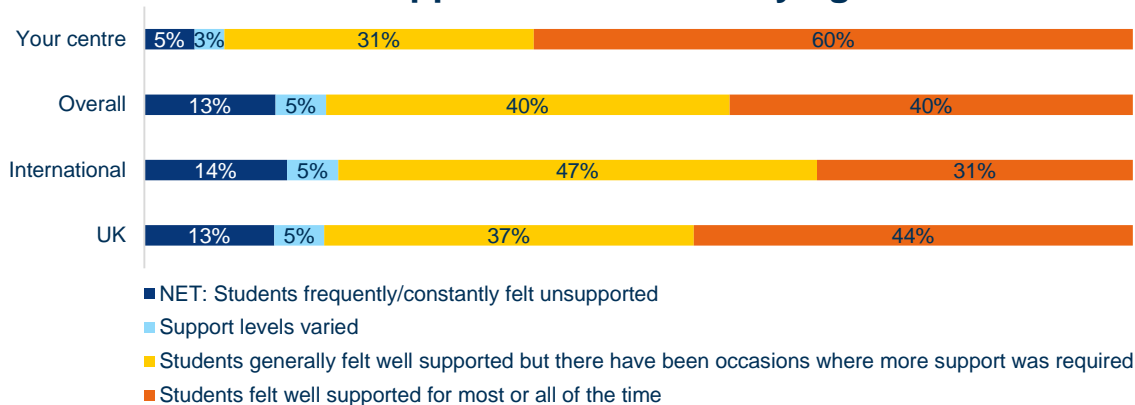
\*NET scores are used to amalgamate categories where the base is likely to be too low for analysis

# BTEC Higher Nationals Annual Student Survey



David Game College 2019

## Level of support felt whilst studying the course



## How students would like to be better supported

- For the tutor to have given me more information
- Need more online content/support
- More detail
- Receiving feedback
- More individual/1 to 1 support
- More explanations about what is required
- Make things more accessible (e.g. content, lecturers etc.)
- Proper explanation on grading requirements
- More organized
- I feel very supported/everything is fine

Advice on options for after the course has been:	Your centre	Overall	International	UK
Helpful	38%	38%	39%	38%
Informative	33%	33%	29%	35%
Detailed	15%	19%	19%	19%
Useful	40%	39%	42%	37%
Practical	28%	26%	29%	25%
Unhelpful	1%	4%	3%	4%
Confusing	8%	8%	12%	7%
Limited	7%	17%	16%	17%
Impractical	3%	3%	4%	3%
N/A - Not received any advice	9%	11%	6%	13%

Bases: Your centre (97), Overall (3028, 1514 UW), International (966, 508 UW), UK (2053, 998 UW)

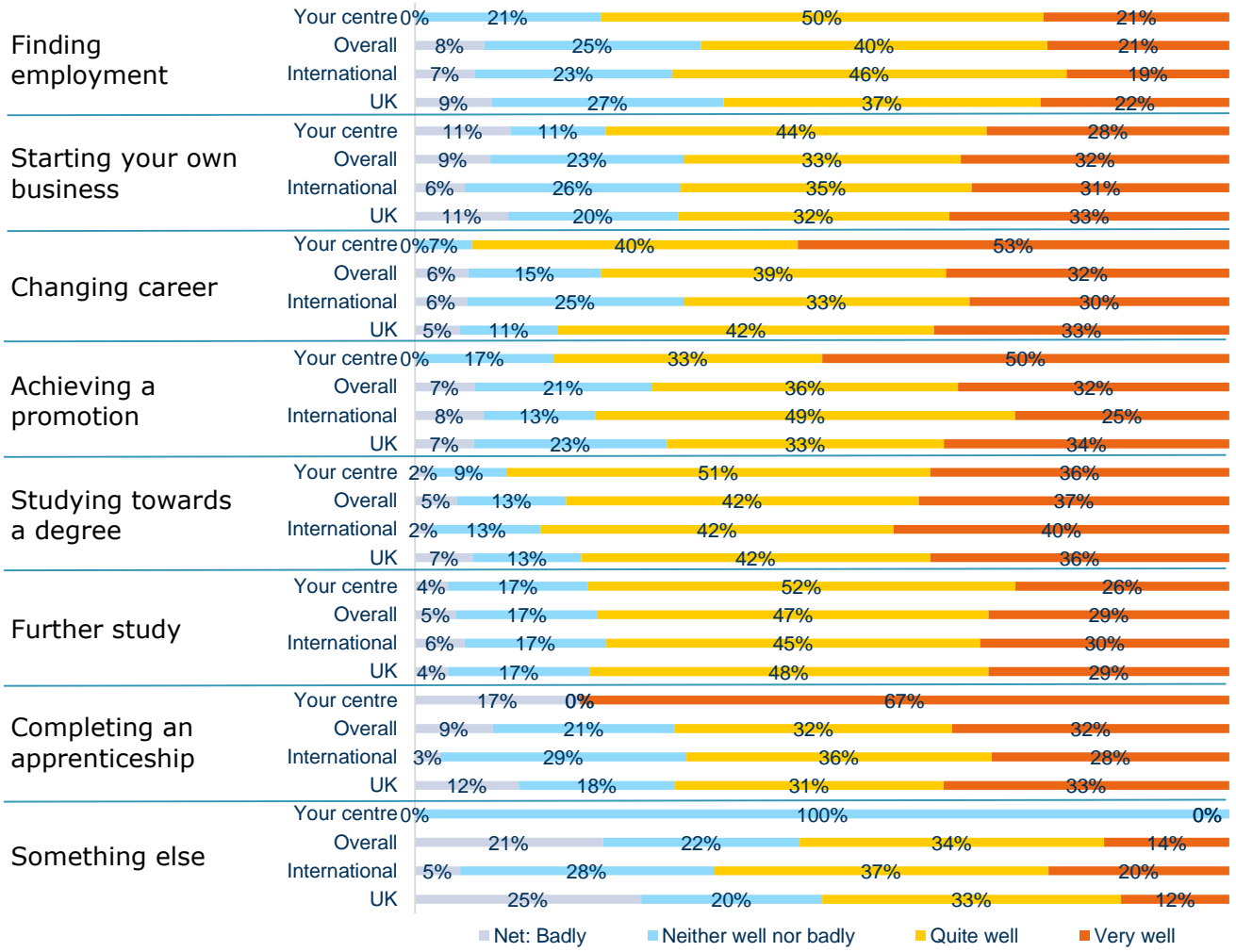
\*NET scores are used to amalgamate categories where the base is likely to be too low for analysis

# BTEC Higher Nationals Annual Student Survey

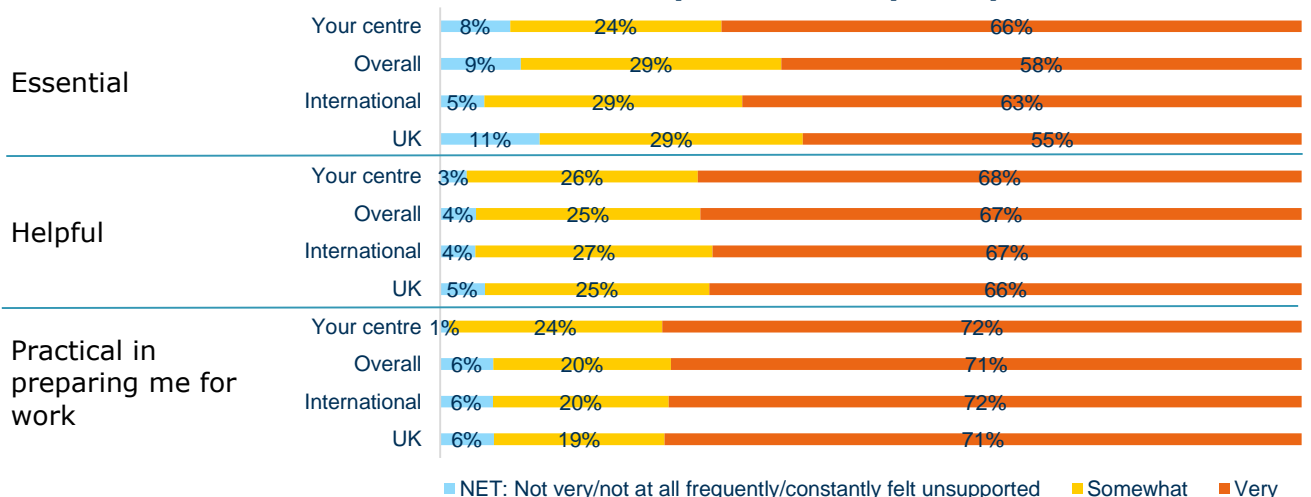


David Game College 2019

## The course prepares students for:



## Work placements perceptions



Bases: multiple bases

\*NET scores are used to amalgamate categories where the base is likely to be too low for analysis

# BTEC Higher Nationals Annual Student Survey



David Game College 2019

Intentions once the course is finished	Your centre	Overall	International	UK
Find employment	25%	27%	33%	24%
Start my own business	19%	17%	25%	13%
Change career	15%	9%	7%	10%
Achieve a promotion in my current career	12%	15%	10%	18%
Study towards a degree	55%	49%	50%	48%
Further study (learning that is not towards a degree)	24%	16%	18%	15%
Complete an apprenticeship	6%	11%	10%	11%
Something else	1%	4%	2%	5%
Don't know / undecided	4%	5%	5%	5%
None of these	0%	1%	1%	1%

## Suggested improvements to HN qualification

- More practical work/ work that relates to outside the course
- More online interaction e.g. library/ contact tutors/ submit work
- Be more flexible with deadlines
- Have links to work placement/ help find employment
- More comprehensive/organised/structured
- Nothing/Stay as they are/Keep up the existing approach
- More marking/ assessment methods
- Conduct programmes for other countries/Have international links
- Improve/more resources/specific equipment/ books/ materials for subjects
- A rework of the unit specification/criteria

## Perceptions around the extent views and opinions on course improvements will be listened to

